TCA Internationalisation strategies

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Country contexts

To get an idea of the VET context of all the countries in the room

Belgium (NA), Croatia, Denmark, Finland, Germany (NA), Hungary, Italy, Macedonia (NA), The Netherlands, Norway, Spain, Sweden, Turkey, United Kingdom



We will be forming a line from left to right on several statements, one to get going,

stand in a line:

from short to tall



Number of qualifications provided by your own VET school

(lowest to highest)



The level of autonomy of the VET schools in respect to the national government

(non – (national level) to all – (school level)



Choose a side:

Is there any national policy on internationalisation in your country?

(Yes = stand left, no = stand right)



Years of experience of your school on internationalisation

(lowest to highest)



Current number of foreign partners of your institute

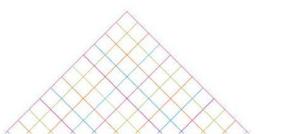
(lowest to highest)



Your trust that this TCA will really add to the organisational development of internationalisation

(lowest trust to highest)









PAST

The very beginning of international activities. How did it all start? Who were involved?

PRESENT

FUTURE

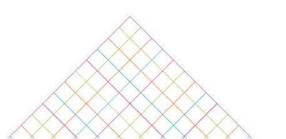
What does internationalisation look like now? Which areas are invollved? Which developments are taking place? What are you working towards? How does the dream fit in?





Add:

- People/stakeholders involved: collegues, students and partners
- Milestones and moments of success
- Interventions that led to (sustainable) results
- Resources







- Is the course of the internationalisation mainly coincidental or based on strategy?
 - Did the strategy lead to the desired results?
- What happens if you would no longer be working at the institution?
 - How vulnerable is internationalisation?
 - How is the quality assured?
- Did you succeed to gain impact?
 - What was the impact and on which level?
 - What were the critical keys to succes?

