



# **Education to Work** ***easing the transition***

**Apprenticeships, mobility, and  
education-business partnerships**

**Education Committee, Brussels, 12 January 2016**

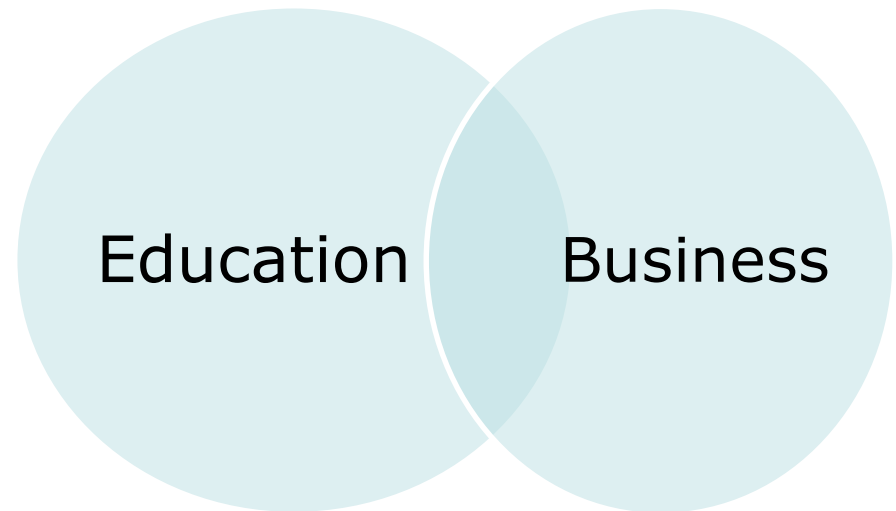
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Unit E3, Vocational training, Apprenticeships and Adult learning***

## ***CONTENT OF PRESENTATION:***

- 1) The European Pact for Youth
- 2) The European Alliance for Apprenticeships
- 3) VET learner mobility – "EP Pilot project"

## "Mind the Gap"

- **74 % of education providers**, believe graduates are prepared for work, but only...
- **35% of employers**, believe graduates are prepared for work\*
- **2 in 5 employers have difficulties** finding people with the right skills\*\*



**Bringing them closer together**

\*McKinsey 2014

\*\*EU Skills Panorama 2014

- Creating a fair and equitable culture of **partnerships** between business, education, and youth in Europe
- A **culture** that will build a pro-youth, pro-innovation sustainable Europe
- A **mutual engagement** of business and EU leaders, initiated by CSR Europe



## Call for Action

Businesses, social partners, education and training providers, youth organisations, public and private employment services, teachers, trainers, learners, parents to:

- Boost the number and quality of **business-education partnerships** for youth employability and inclusion
- Reduce the **skills gap**
- **Contribute to the EU and national policies** on skills for competitiveness and employability

## Targets

- **100,000 new** good-quality apprenticeships, traineeships, or entry-level jobs
- **10,000** quality business-education **partnerships**
- **28 action plans** in Member States

⇒ **Enterprise-Education Summit in 2017**



## Riga conclusions, June 2015

*Promote **work-based learning** in all its forms, with special attention to **apprenticeships**, by involving social partners, companies, chambers and VET providers*



## The rationale

*"VET with a higher **workplace content** leads to stronger (and better) **labour market outcomes** for the youngest age group."*

*From education to working life, Cedefop 2012*

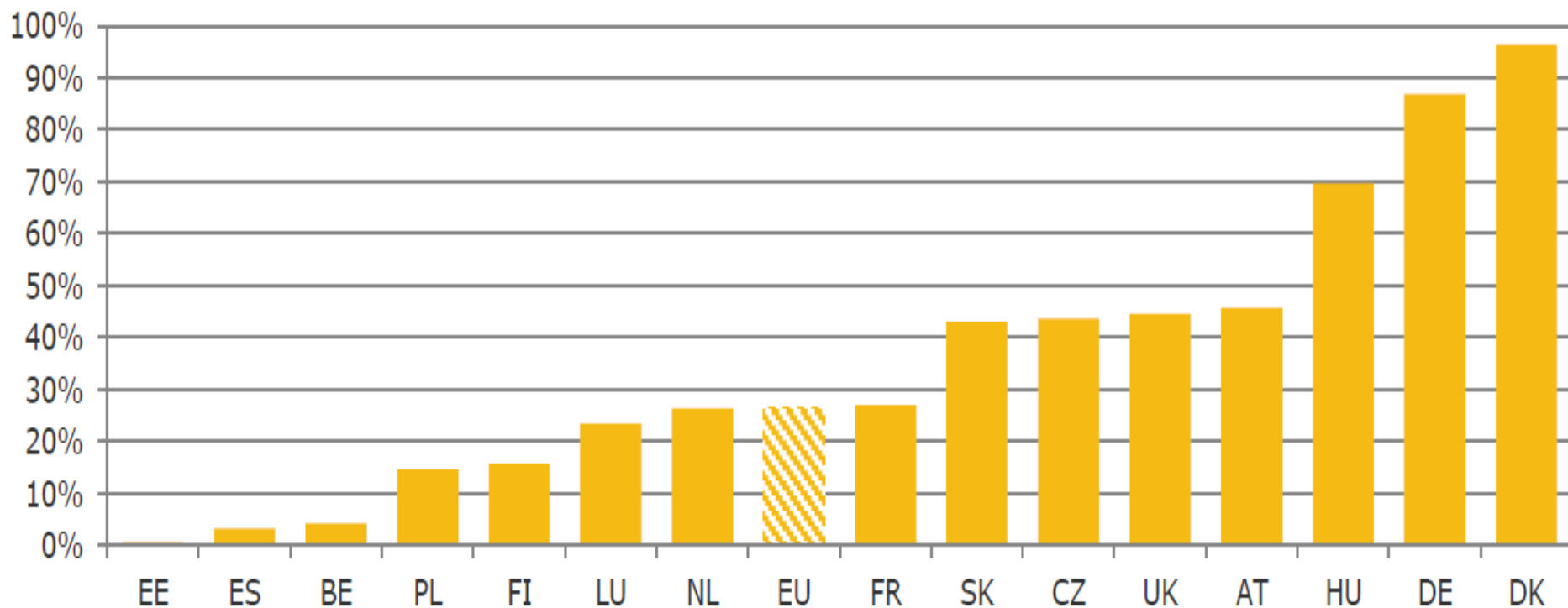


Rúben Salazar (Spain)  
Winner of 2015  
#lovemyapprenticeship contest



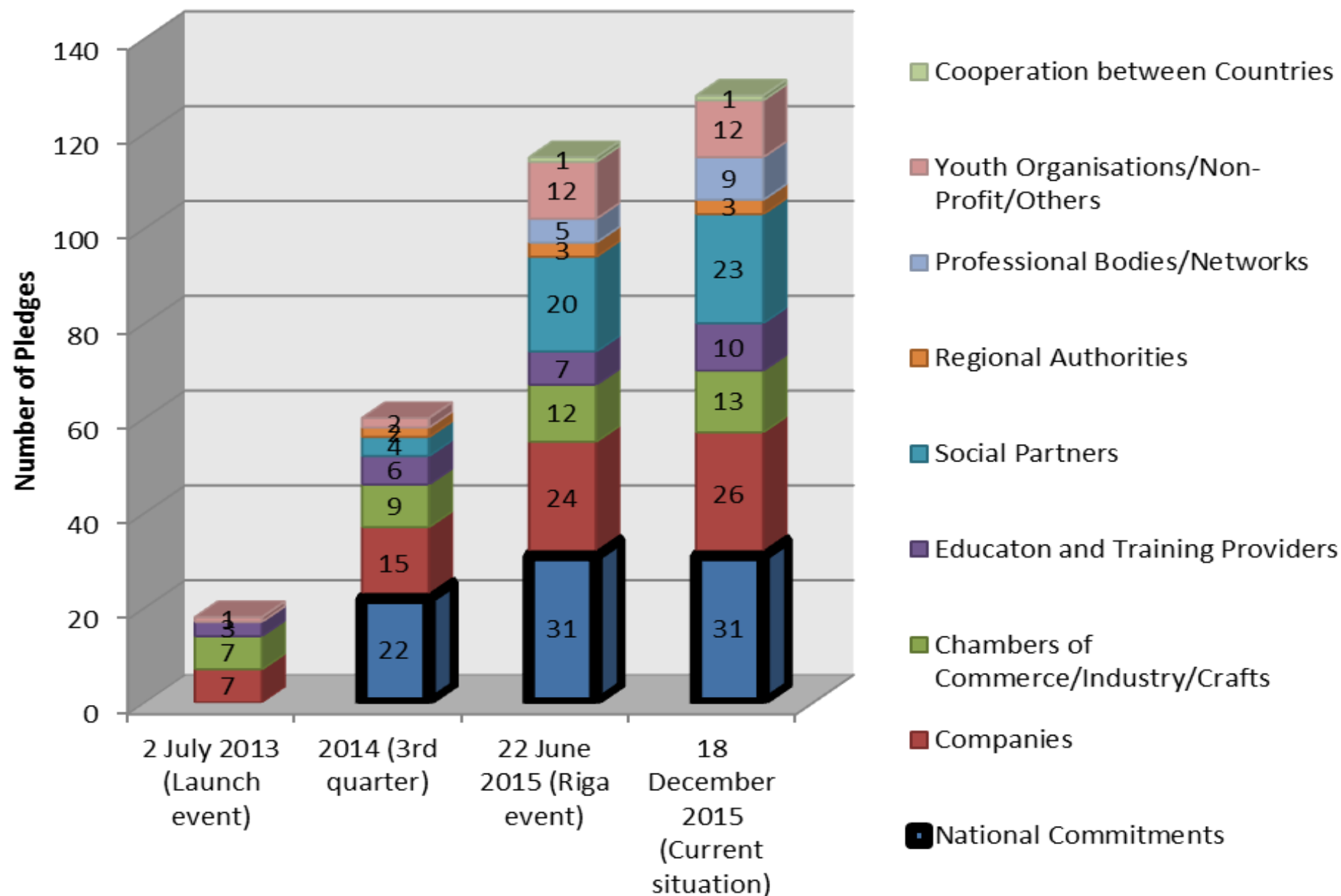
## Work-based learning is still an exception

Figure 3.3.4. Initial VET students in combined work- and school-based training



Source: Cedefop calculations based on Eurostat (UOE) data for 2012 (ISCED 1997 level 3). See Cedefop (2013), *On the way to 2020: data for vocational education and training policies* (<http://www.cedefop.europa.eu/>).

# Evolution of the European Alliance for Apprenticeships



## EAfA priorities for 2016

- 1) Deepen **business-education partnerships**
- 2) Develop a **support platform** for MS and stakeholders
- 3) Organise a **high-level event** on national and regional commitments
- 4) Launch the **Erasmus Pro pilot project** on long-term mobility for apprentices

*In addition to its current work, Cedefop will monitor MS commitments (Riga MTD's), and Commission will launch a study on the EAfA pledges*

## Erasmus Pro

For a million young  
"European apprentices" by  
2020



## MEP Jean Arthuis

Pilot project - Towards a single  
European apprenticeship  
framework

## Erasmus+ VET learner mobility 2015 *awarded and contracted*

Duration	Numbers	Percentages
< 1 month	80,600	73.5%
1-6 months	28,734	26.1%
<b>&gt; 6 months</b>	<b>395</b>	<b>0.4%</b>



## 2016 Call for proposals

- Funding:** €1.8 million for pilot projects on long duration mobility of apprentices
- Criteria:** Minimum two training centres in two different MS involved in each project
- *With the capacity to mobilise employers*
  - *With experience in organising mobility for youth*
- Starting:** Autumn 2016
- Mobility period:** Minimum 6 months abroad
- Validation:** As part of formal qualification in home/host country
- Level:** Below EQF level 6
- Age:** Minimum 17 years of age

## European Parliament pilot project (MEP J. Arthuis)

**Call for proposals on long term mobility of apprentices (6-12 months) starting autumn 2016 (Jean Arthuis initiative)**

### *OTHER OBJECTIVES OF THIS PILOT PROJECT*

A **review of national legislation** and regulations governing Apprenticeships in each Member State

A critical **review of all the mobility instruments** currently available at European Union level

An assessment of some of the most efficient **apprenticeship systems in place** (*e.g. Germany, Netherlands, Austria*), and an assessment of existing **conventions in some border areas** (*e.g. Saarland/Lorraine, Alsace/Baden-Württemberg, Denmark/Schleswig-Holstein*)

Identify the ways and means of **raising awareness** of the potential and the benefits of apprenticeships

# Issues for discussion and feedback from the Education Committee



## ***Pact4Youth***

How can governments be best involved to support the **national action plans for business-education partnerships**, which are to be initiated by CSR Europe's national partner organisations/networks?

## ***European Alliance for Apprenticeships***

Would you support a **high-level conference on national and regional commitments** under the European Alliance for Apprenticeships, and what would be your expectations for such a conference?

## ***Long-term mobility for apprentices***

Would you support the idea to increase and orient more of the **Erasmus+ VET mobility resources towards long-term mobility of more than 6 months for apprentices?**