

KA2 Strategic partnership contact seminar

9 – 11 November 2016
Split, Croatia



Connecting Public Authorities and Educational Institutions in Erasmus +

School Education/Vocational Education and Training/Adult Education



AGENCY FOR
MOBILITY AND
EU PROGRAMMES



Erasmus+



Horizon 2020



europass

eurodesk
by stake

ecvet

A photograph of three students in a classroom setting. On the left, a young man with curly brown hair, wearing a red and white striped shirt, is looking at a laptop. In the center, a young woman with brown hair tied back, wearing a yellow and black striped shirt, is smiling and looking at the laptop. On the right, another young woman with dark hair and a black headband is partially visible, also looking at the laptop. The laptop is open on a white desk, and its screen displays the text 'Intellectual outputs in partnership projects'. The background is a green chalkboard.

**Intellectual
outputs in
partnership
projects**

Intellectual outputs

intellectual outputs - results only available for
strategic partnerships supporting innovation*

*they are not available in ***schools only
partnerships***

project outputs  intellectual outputs

Project outputs

PROJECT OUTPUTS:

- RESULTS OF ANY PROJECT ACTIVITY (ON NATIONAL/PARTNERSHIP LEVEL)
- AVAILABLE IN ALL TYPES OF PARTNERSHIPS

Examples of project outputs:

- Dissemination plans
- Evaluation reports
- Small-scale teaching documentation and tools
- Project leaflets and promotional brochures
- Surveys and guidelines (internal use)

Intellectual outputs

Characteristics of good intellectual outputs:

Tangible and
significant

Innovative,
creative and
usable

Substantial in
quality and
quantity

Potential for
wider use and
impact

Long-term
usability

Intellectual outputs

Examples of good quality intellectual results:

Publications (for example academic papers)

Need analyses

new methodologies; assessment methods and materials; handbooks

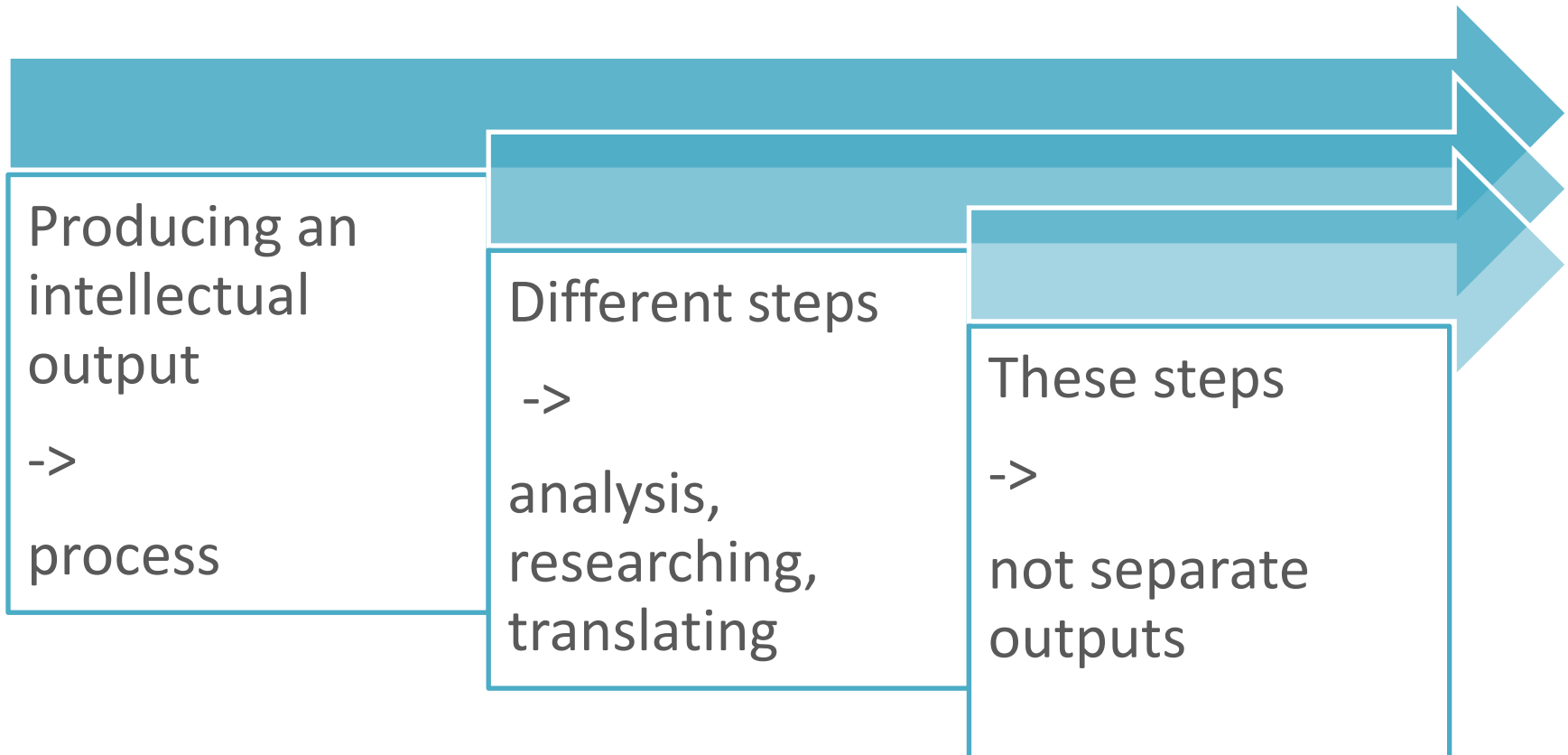
case studies

innovative uses of IT and different media; ICT based tools and software

open educational resources (OER)



Intellectual outputs



Intellectual outputs good practice example

Primary school Pantovčak, Zagreb

Project: Pollution! Find a STEM solution! - aimed at developing STEM and ICT skills

Website:

- <http://stemsolution.weebly.com/>
- <http://stemsolution.weebly.com/future-classroom-scenarios.html>

Understanding differences between different types of Strategic Partnerships



Understanding differences between different types of Strategic Partnerships

Strategic Partnerships supporting innovation

a) expected to develop **innovative outputs**

(special budget category – Intellectual Outputs)

b) have to include **intensive dissemination and exploitation activities** in order to inform as broad as possible group of relevant stakeholders

(special budget category – Multiplier Events)

Strategic Partnerships supporting exchange of good practices

a) aimed at providing an opportunity for organizations to **develop and strengthen** their **networks**, **share ideas, practices and methods** and **increase** their **capacity for operating on a transnational level**

b) can include tangible outputs (in a smaller scale) and disseminate them, but with no special budget categories (financed through „Project management and implementation)

Strategic Partnerships supporting innovation

„Preparing to Go Abroad” Online toolkit (EU VET)

Identified problem

Large number of learners participating in mobility projects – each organisation has different ways/procedures/standards for preparing participants for their mobility - different expectations from organisations participating in project / potential difficulties for learners if they don't meet the receiving organisations' criteria

Answer

To create a common toolkit – online platform (open access) – includes involvement of labour market, learners and VET schools – to be used by sending/receiving organisations with the aim of better understanding the expectations their project partners have of learners undertaking traineeship

Sustainability

All VET schools/organisations participating in Erasmus+ projects will have a possibility to contribute / add materials / create databases

Transnational Learning, Teaching and Training Activities

Added value: participating teachers have the aim to improve the preparation process for learners going to traineeship abroad

Strategic Partnerships supporting exchange of good practice

„Strategic Partnerships Supporting Exchange of Good Practices in Teaching in Jewellery Manufacturing and Design Across Europe”

Identified problem

Need to ensure that the educational programme responds to the changing needs of the industry and consumers market

Answer

Sharing good practices unique to each partner organisation and including HE organisation in the partnership as to ensure coherence with the newest teaching techniques

Aim

Providing learners with the possibility to successfully compete at labour market at national, regional and international level

Transnational Learning, Teaching and Training Activities

2 months exchange between participating organisations; tasks: sharing skills and methods, mastering classes, shadowing lessons/lectures/seminars; upon return: feedback on to the possible ways of improvements of existing programmes, sharing new skills and experiences with colleagues and learners.

Additional types of Strategic Partnerships – School Education (SE)

Strategic Partnerships for schools only

a) exchange of good practice **between schools from different Programme Countries**
(difference regarding contracting)

b) cooperation activities mostly combined with class exchanges, eTwinning projects, and/or long term mobility of pupils from the participating schools

Strategic Partnerships for regional cooperation in school education

a) based on cross-border cooperation between regions or municipalities from different countries

b) **has to include local/regional school authorities** (leading role)

A photograph of two women in a library setting. The woman on the left has blonde hair and is wearing a white button-down shirt. The woman on the right has dark, curly hair and is wearing a pink and white striped button-down shirt. They are both smiling and looking at a notebook on the table. The woman in the striped shirt is holding a pen and writing in the notebook. In the background, there are wooden bookshelves filled with books. A third person, a young girl in a red shirt, is partially visible in the background on the right.

**Hints from the
last deadlines**

Hints from the last deadlines: Weaknesses of the applications from previous rounds linked with issues raised during the day

- poor relevance (for the selected field)
- priorities not addressed in a qualitative way
- broad and not clearly defined objectives, target groups
- missing needs analysis (needs of both individual participants and participating organizations) and/or listing needs analysis as an Intellectual output
- proposals lacking innovative dimension (for Strategic Partnerships supporting innovation)
- not clearly described how quality assurance, monitoring will be done
- the role of each partner and distribution of tasks not clearly explained
- partnership lacking relevant skills and expertise
- poor cost-benefit ratio
- project activities and impact insufficiently described
- dissemination plan not well structured
- little or no reference to sustainability of project results



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Thank you!



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eTwinning



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